

**Self-Evaluation summary of Religious Education, Ysgol Llanbedrog**  
(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

<b>Question 1 : How well do learners achieve?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.</li> </ul>	
<b>Concise judgement on the main strengths of learners' achievement</b>	<b>Grade : 2</b>
<ul style="list-style-type: none"> <li>KS1 pupils are able to form questions to ask the local vicar about his duties.</li> <li>KS1 pupils are aware of some stories and practices pertaining to other religions, such as Judaism.</li> <li>KS1 pupils know and are able to tell stories about the lives and work of religious founders and leaders such as Jesus Christ and St David.</li> <li>KS1 pupils are able to write simple prayers to express thanks for their family and the people who help them.</li> <li>Pupils in KS1 know the importance of caring for the world of nature and the world around them.</li> <li>KS2 pupils know the meaning of Christian symbols and specific resources within the church.</li> <li>KS2 pupils understand the importance of religious rules such as the Ten Commandments and are able to relate these to life today. They are able to create new rules for the modern world and appraise these.</li> <li>Pupils are aware of the importance of the various holy places within a Mosque following their visit to Bangor Mosque and are able to indicate their significance. They are able to denote the contributions that Muslims are expected to make to their community and compare these to their own contributions in their local community.</li> <li>A number of KS2 pupils are able to describe in detail the purpose of different artefacts, denoting their importance in the life of a Muslim.</li> </ul>	
<b>What aspects will be addressed in the next two years?</b>	
<ul style="list-style-type: none"> <li>Developing the investigative skills of learners.</li> <li>Identifying opportunities for learners to deal with basic questions.</li> <li>Trialling assessment for learning strategies.</li> <li>Adapting the school's schemes of work to correspond to the new curriculum.</li> <li>Developing pupils' ability to plan, develop and reflect on their learning.</li> </ul>	
<b>Spiritual, moral, social and cultural development.</b>	
<b>Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons.</li> <li>Reference should be made here to pupils' spiritual and moral development.</li> </ul>	
<b>Concise judgement on the quality of the provision</b>	<b>Grade : 2</b>
<ul style="list-style-type: none"> <li>Our services possess a special atmosphere, with children making an effective contribution through short plays, readings, prayers and songs. Children will be given time to contemplate.</li> <li>Pupils say a prayer before lunch and before leaving for home. They are also given an opportunity to write their own prayers.</li> </ul>	

- The school has clear objectives in terms of the children's moral development. This is brought to fruition within the caring ethos that encompasses the school's life and work.
- PSE requirements have been thoroughly mapped out throughout the school's schemes of work and the field is given due attention.
- Regular Circle Time sessions are held in each class and they contribute towards developing a positive attitude towards sharing problems and enabling the pupils to feel empathy towards each other. They also promote the skills of discussion, of listening and responding to others.
- The School Council ensures a voice for the children in the development of the school as a community. This year, considerable attention was given to the use made of the junior department yard during break-time and both yards were marked. Substantial improvements were made to the junior department toilets during the summer holidays in accordance with the Council's wishes.
- The second phase of the Healthy Schools initiative was completed and eating healthily and promoting pupils' fitness is addressed through annual participation in the UK Fitter Schools Challenge.
- Taking part in the Healthy Schools initiative has enabled the school to offer excellent opportunities to pupils, e.g. the 'Bygiau Baco' (Smoke Bugs) and 'Paid Cyffwrdd, Dwed!' (Don't Touch, Tell!) shows.
- The school contributes generously towards charities, locally and nationally. This year, £180.50 was collected towards the Air Ambulance fund, £125.56 towards Heart Research, and £81.70 towards the Children in Need appeal.
- Global citizenship is given due consideration across the curriculum. Every year, there is an enthusiastic response to the Operation Christmas Child appeal.
  - By means of a variety of learning experiences, a positive attitude is developed towards issues involving poverty, equality and tolerance.

**What aspects will the school address over the coming year?**

- Ensure more opportunities for children to plan and prepare their own services.
- Ensure a religious atmosphere at the services by lighting a candle.
  - Review the PSE scheme of work.

<b>Evaluation completion date:</b>	
<b>Signed:</b>	<b>(Head)</b>